SVII	ARIIS	FOR I	LANCHA	CES	SECTION	1)
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LANGUAGES (Section 1)

SYLLABUS FOR LANGUAGES

Note:

There will be one Question Paper which will have 23 questions out of which 20 questions are to be attempted.

SECTION	Code	Name	
	101	English Language and	Questions from the Language
	101	Literature	Section may be from the
	102	Hindi Language and Literature / हिंदी भाषा और साहित्य	following topics but are not limited to: 1. Reading Comprehension:
	103	Assamese	
	103	Bengali	There may be a passage
	105	Gujarati	(maximum 150-300 words) based
	106	Kannada	on the following:
	107	Malayalam	
	108	Marathi	i. Factual
	109	Odia	ii. Narrative
	110	Punjabi	iii. Literary
	111	Tamil	
	112	Telugu	2. Verbal Ability
	113	Urdu	3. Rearranging the parts
	114	English for Communication	4. Choosing the correct
	115	Hindi for Communication / संचार के लिए हिंदी	word 5. Synonyms and Antonyms
Section 1	201	Arabic	6. Vocabulary
Section 1	202	Bodo	o. Vocabulary
	203	Chinese	
(38 Languages)	204	Dogri	
	205	French	
	206	German	
	207	Italian	
	208	Japanese	
	209	Kashmiri	
	210	Konkani	
	211	Maithili	
	212	Manipuri	
	213	Nepali	
	214	Persian	
	215	Russian	
	216	Santhali	
	217	Sindhi	
	218	Spanish	
	219	Tibetan	
	220	Sanskrit	
	221	Garo	
	222	Khasi	
	223	Pali	

Sanskrit (Domain) - 325

संस्कृतम् पाठ्यक्रमः

(Domain)

Sanskrit - 325

Sanskrit (Domain) - 325

Note:

There will be one Question Paper which will have 28 questions out of which 25 questions need to be attempted.

1. शब्दरूपाणि - वाक्येषु विभक्तिप्रयोगाः

• अजन्ताः

बालक, फल, रमा, कवि, मति, वारि, नदी, शिशु, धेनु, मधु, पितृ, मातृ, द्वितीय, सखि, दातृ, नृ, स्वस्, अक्षि।

हलन्ताः

राजन्, भवत्, आत्मन्, विद्वस्, वाच्, पथिन्, मरुत्, तादृक्, दिश्, धनिन्, पञ्चन्, अष्टन्, नवन्, दशन्।

सर्वनामानि

सर्व, तत्, यत्, किम्, इदम् (त्रिषु लिङ्गेषु), अस्मद्, युष्मद्।

2. धातुरूपाणि

परस्मैपदिनः

गम्, नम्, अस्, हस्, श्रु, नश्, आप्, शक्, इष्, प्रच्छ्, कृ, ज्ञा, भक्ष्, चिन्त्, नृत्, कथ्, नी, पच् (लट्, लृट्, लोट्, लङ्, विधिलिङ् इति पञ्चलकारेषु प्रयोगाः)

आत्मनेपदिनः

लभ्, सेव्, वन्द्, याच् (लट्-लृट्-लङ् लकारेषु)

- 3. सन्धयः सन्धिविच्छेदाः च
 - स्वरसिन्धः

दीर्घः, गुणः, वृद्धिः, यण्, अयादिः, पूर्वरूपम्।

व्यञ्जनसिः

श्रुत्वम्, ष्टुत्वम्, जश्त्वम्, अनुनासिकः, अनुस्वारः, परसवर्णः।

विसर्गसिन्धः

उत्वम्, रत्वम्, लोपः, विसर्गस्थाने स्, श्, ष्।

4. समासाः विग्रहाः च

अव्ययीभावः

यथा, प्रति, उप, अनु, निर्, सह, अधि।

द्वन्द्वः

इतरेतरद्वन्द्वः, समाहारः, एकशेषः।

तत्पुरुषः

विभक्तितत्पुरुषः, कर्मधारयः, द्विगुः, उपपदतत्पुरुषः।

बहुव्रीहिः

Sanskrit (Domain) - 325

5. प्रत्ययाः

■ कृत्-प्रत्ययाः

क्त, क्तवतु, तव्य, अनीयर्, शतृ, शानच्, क्तिन्।

तद्धित-प्रत्ययाः

मतुप्, इन्, ठक्, ठञ्, त्व, तल्।

स्त्री-प्रत्ययौ

टाप्, ङीप्।

6. उपपदविभक्तिप्रयोगाः

7. भाषिककार्यम्

- विशेषण-विशेष्यपदचयनम्
- कर्तृक्रिया-पदचयनम्
- पर्याय/विलोमपदचयनम्

8. छन्दसां सोदाहरणलक्षणपरिचयः/श्लोकेषु छन्दोऽभिज्ञानम्

छन्दांसि – अनुष्टुभ्, उपजातिः, वंशस्थम्, वसन्ततिलका, मालिनी, शिखरिणी, शार्दूलविक्रीडितम्, मन्दाक्रान्ता ।

9. शब्दालङ्काराः अर्थालङ्काराः च

- 📱 शब्दालङ्काराः अनुप्रासः, यमकः, श्लेषः ।
- अर्थालङ्काराः उपमा, रूपकम्, उत्प्रेक्षा, अर्थान्तरन्यासः ।

10. संस्कृतसाहित्यस्य सामान्यपरिचयः



SYLLABUS OF Teaching Aptitude (327)

Teaching Aptitude

Note:

There will be one Question Paper which will have 23 questions out of which 20 questions need to be attempted.

Unit No.	Details					
1	Two narratives/ newspaper reports about schools/teachers/ children/					
	Questions on data/information/analysis/issues					
	Such as Gender, school access, teacher's work, scores					
2.	Based on popular films on education, books, documentaries showing the					
	struggles of girls', tribals' and Dalits'					
3.	Science					
	(i) Based on observation of natural phenomenon					
	(ii) famous Indian Scientists, women scientists,					
	(iii) Current information such as COVID, technology and programs in					
	science					
4.	Mathematics					
	(i) Based on sense of proportion, perspective, abilities that					
	mathematics gives					
	(ii) Famous mathematicians, women mathematicians					
	(iii) Difficulties that children face while learning Mathematics					
5.	Arts, Music and Drama (Performing and Visual Arts)					
	(i) Academies of art teaching					
	(ii) Benefits of practising art forms					
	(iii) Indian art and music traditions					
6.	Social Sciences					
	(i) Based on difficulties that children face in social sciences					
	(ii) Details of subjects being taught					
	(iii) Nobel and other award winners for creating knowledge such as					
	in economics or other fields.					
	(iv) Teachers in history: Buddha, Jain, construction of teachers in					
	Upanishads.					
7.	Language and Literature					
	(i) Based on famous stories, novels, poems that have reference to					
	school/education/learning and are in NCERT syllabus from					
	Class 6 to 12.					
	(ii) Biographies/autobiographies of famous women/tribals/Dalits					
	who have described their school experiences, teachers or a class					
	(iii) Difficulties that children face while learning poems or grammar					

GENERAL TEST (501)

Syllabus for GENERAL TEST (501)

GENERAL TEST

Note:

There will be one Question Paper which will have 28 questions out of which 25 questions need to be attempted.

The Question paper will contain questions from the following topics:

- ➤ General Knowledge,
- > Current Affairs (National and International)
- ➤ General Science
- ➤ General Mental Ability,
- > Numerical Ability,
- ➤ Reasoning (Simple application of basic mathematical concepts Quantitative arithmetic / algebra geometry / mensuration / statistics),
- ➤ Logical and Analytical Reasoning.